

NATIONAL EDUCATION CONFERENCE 2019

20th Anniversary



18-20 September at the University of Goroka, Eastern Highlands Province, Papua New Guinea

Theme: Sustainability, Emerging Trends & Future Prospects in Education



Call for Abstracts

Submit a 300-word abstract on any of the following sub-themes:

1. Sustainability

(a) Curriculum Policies and Design

- Standard-based curriculum and its impact on teachers
- Stakeholder participation and curriculum reforms
- Teacher inputs in curriculum development and implementation
- Success stories of curriculum implementation
- Teacher education institutions and their influence and implementation of curriculum reforms
- Curriculum implementation, check and balance systems
- Curriculum policy and planning
- Curriculum theory and practice
- Curriculum innovation and inclusiveness
- Achieving Vision 2050 through curriculum reforms

(b) Economics of Education

- Cost of education in PNG, elementary, primary, secondary, tertiary and postgraduate
- Tuition-fee free education
- Politicising the tuition-fee free education
- Progress of education, pre and post-independence era
- PNG education and its influence on the country's economic growth and development
- Provision of education service as a business
- School data for effective resource management
- Expansion of schools and economic implications
- Resourcing specialised classrooms (science lab, practical skills, home economic)
- Accountability and transparency in schools
- Decentralisation of power at provincial education boards, boards of governors, boards of management and school levels

- Teacher allowances and compensation

(c) Leadership, Culture and Ethics in Education

- Leadership styles in elementary, primary, secondary and tertiary education
- Success stories of traditional and cultural leadership in PNG and Melanesian schools and institutions
- Cross-cutting issues of school leadership in contemporary PNG
- Efficiency of educational leadership in PNG educational institutions
- PNGTA functions, successes, deficiencies and way-forward

(d) Learning and Teaching

- Models of learning and teaching for PNG
- Contemporary practices
- Curriculum reforms and its impact on learning and teaching
- Resourcing the schools adequately
- Multi-grade teaching and implications on learning and teaching

(e) Guidance and Counselling

- Cult and generation systems
- Provision of guidance services in schools, challenges and success stories
- Provision of counseling services in schools, challenges and success stories
- Roles and responsibilities of school counsellors
- Teenage pregnancies

(f) Administrative Issues in Education

- Best practices in elementary, primary and secondary schools

- Female school principals, challenges and success stories
- School leadership and resource management
- School leaders and their spheres of influence
- School administrators' appointments and challenges for appointment authorities
- Political influence in school appointments

(g) Education Service Delivery

- Schools of academic excellence
- Co-education and non-core education schools, challenges, resource implications and success stories
- Day-schools and boarding schools, and challenges and success stories
- Shift schools and the way forward for PNG
- Performance and challenges of National Education Board
- Accessing tertiary education through FODE and matriculation
- Accessing education through universal basic education
- PNG Vision 2050, educating citizens for a smarter, healthier and wiser PNG
- Cost implication for fly-in-fly-out schools
- Provision of non-formal education
- Declining education standards

(h) Good Governance and Resource Management

- Efficiency of check and balance systems of the PNG education system
- Teaching Service Commission functions, its efficiency and deficiencies
- Teaching Service Commission and teacher welfare
- Teacher Services Commission and National Department of Education, function demarcation or duplication
- Efficiency and delivery of tuition-fee free education material and supplies
- Quality and appropriate tuition-fee free education material and supplies
- Teacher-students ratio for effective outcomes
- Over-crowded classrooms and its implications on quality learning and teaching
- NEC decision to Unify, Transform and Amalgamate Tertiary Institutions in PNG

2. Emerging Trends

(a) Education and Media

- Impact of print and electronic media on education
- Best media practices for schools
- Students' use of mobile phones
- Media for a sustainable future in education
- ICT's roles in advancing education in PNG and the Pacific
- Success stories of media in enhancing education

(b) ICT and Digital Education

- Impact of mobile phones on student learning
- Benefits of technology in education Teaching through television and its impact on learning and teaching
- Online education, benefits and challenges

(c) Early Childhood Education

- Achieving quality elementary teacher education
- Education restructure and early childhood education
- Success stories of early childhood education provision
- 1-6-6 restructure and early childhood education
- Professional development for early childhood education teachers
- Elementary education verses early childhood education
- Digitizing early childhood education
- Early childhood education as a development agenda
- Institutionalizing early childhood education

(d) Diversity in Education

- Equity and access for students with diverse educational needs
- Planning for students with disabilities in primary, secondary and tertiary institutions in PNG
- Sharing of inclusive learning, teaching practice and working experiences
- Success stories of inclusive education in PNG
- Non-government organizations and churches and the provision of inclusive education
- Gifted education, programs and challenges, teachers' perception and practice

(e) Technical/Vocational Education

- Stakeholder perceptions of technical vocational education institutions
- Funding and resourcing technical vocational education institutions
- Community colleges and way-forward for PNG

- Instructor capacity-building
- Technical vocational education and impact on PNG's development

3. Future Prospects in Education

(a) *Teachers Welfare, Professional Development and Career Mobility*

- Addressing teacher retention and attrition
- Teacher retirement and life after teaching
- NDoE Staff Development Unit's roles and responsibilities in teacher capacity building
- Teacher licensing system for PNG
- Teacher promotional systems in PNG
- Teacher franchising system in PNG

(b) *Teacher Education: Quality vs Quantity*

- Quality teacher education for early childhood, primary and secondary and tertiary teacher education institutions
- Addressing qualified teacher shortages through quality teacher education programs
- Harnessing stakeholder participation in teacher education
- Success stories and experiences in teacher education provision
- Addressing national qualification framework (NQF) in teacher education
- National criteria and framework for teacher education institutions for quality assurance

- Making teaching the choice profession, attracting the best school leavers for teacher training
- Realigning pre-service and in-service teacher education program for quality teachers
- Teacher education in the 21st Century
- Regulatory bodies in teacher education for quality assurance
- Teacher evaluation and appraisal
- National Department of Education and teacher education institutions partnership in teacher education
- Public vs Private Education

(c) *Assessment and National Standards*

- Examinations: On-line selections, (challenges and way-forward) and related issues (Cheating, invigilation)
- Standard-based assessment and reporting
- Teacher perceptions of assessment
- Assessments at elementary, primary, secondary schools
- Effective inspection systems in PNG
- Power and status in 'standard officer' verses 'the inspector'
- Reforming the teacher inspection system
- Clinical supervision, instructional leadership and action research for quality learning and teaching
- Assessment reforms in PNG
- Entry examinations for tertiary institutions in PNG or Fraudulent Admissions into Universities

Contact addresses for submission of abstract and general information

Dr. James D. Aiwa, ML
Executive Dean, School of
Education
P. O. Box 1078, Goroka,
Eastern Highlands Province 441
Papua New Guinea
Ph: (675) 531 1806
Fax: (675) 532 2620
Email: aiwaj@unigoroka.ac.pg

Mr. John Hagoiya
Convener & Editorial Committee
P. O. Box 1078, Goroka,
Eastern Highlands Province 441
Papua New Guinea
Ph: (675) 531 1810
Fax: (675) 532 2620
Email: hagoiyaj@unigoroka.ac.pg

Assoc. Prof. Dr. S. Palaniandy
Editorial Committee
P. O. Box 1078, Goroka,
Eastern Highlands Province 441
Papua New Guinea
Ph: (675) 531 1827
Fax: (675) 532 2620
Email: drpms56@gmail.com

Email: nec2019@unigoroka.ac.pg or uog nec2019@gmail.com

Phone: (675) 5311806, (675) 5311827

Mobile: 70130273, 73275634, 72725573

Visit our website: www.unigoroka.ac.pg